

FA Fall 2020 Course Delivery and Research Survey - Summary Report

FA Fall 2020 Course Delivery and Research Survey

5/27/2020 7:41:15 PM

Background

Thank you for agreeing to take part in this important survey.

The Faculty Association plans to use the survey results to aid us in our efforts to secure additional resources for Association Members as well as to ensure your continued health and safety during the pandemic. While there is no guarantee that we will be able to secure additional resources, we will try our best to obtain the types of support that you need during these unprecedented times.

Based on the information that the Faculty Association currently has, our understanding is that most courses in the Fall Term will be offered online. The University is putting into place a number of resources to make teaching online more possible and effective, and is providing additional technical support. For those who have accessed these new resources, we would like to find out how useful you have found them to be. We are also putting out this survey to assess if there are additional supports you might need to teach online in the fall, and to determine if you have any concerns if you have been asked to teach face-to-face in the fall, or in the case of librarians, work face-to-face with library patrons.

As you are probably aware, the University has announced a graduated return to laboratory research following government guidelines regarding social distancing and other safety measures. We also want to ask what concerns you may have in returning to research work and the disruptions to research caused by the pandemic.

The survey should take approximately 15 minutes to complete.


Please be assured that answers are kept confidential and that all responses to the survey are anonymized.

At the end of this survey, there will be a section for demographic information to aid us in analyzing results.

Teaching Online

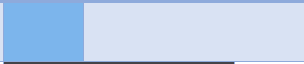
1.1) Are you scheduled to teach during the 2020 Fall Term?

Respondents: 440

Choice	Percentage	Count	
Yes	81.59%	359	
No	18.41%	81	
Total	100%	440	

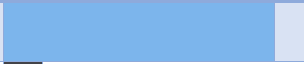
1.2) Are you teaching online courses in the Summer Term?

Respondents: 437

Choice	Percentage	Count	
Yes	25.86%	113	
No	74.14%	324	
Total	100%	437	

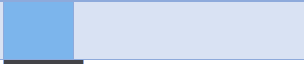
1.3) In your opinion, are you able to transition the courses that you are expected to teach online in the fall to online formats?



Respondents: 396

Choice	Percentage	Count	
Yes	87.12%	345	
No	12.88%	51	
Total	100%	396	

1.5) How much time do you estimate it will take to transfer an existing course to an online format? If different courses will take different numbers of hours, please fill in all that apply.

Respondents: 398

Choice	Percentage	Count	
25 - 50 hours	22.61%	90	
51 - 75 hours	25.63%	102	
76 - 100 hours	24.37%	97	

101 - 125 hours	23.12%	92	
More than 125 hours	12.81%	51	
Total	100%	398	










1.6) If more than 125 hours, please estimate the total number of hours required here:

Respondents: 45

Minimum	Average	Median	Maximum	Sum
15	198.27	200.00	500	8922.00



1.8) What size will the classes be that you will be expected to teach online in the fall? If you are teaching more than one course, fill in all that apply.

Respondents: 384

Choice	Percentage	Count	
1 - 9 students	8.59%	33	
10 - 20 students	23.96%	92	
21 - 40 students	35.68%	137	
41 - 60 students	26.82%	103	
61 - 100 students	19.27%	74	
101 - 150 students	9.90%	38	
151 - 200 students	5.73%	22	
201 - 250 students	2.34%	9	
More than 250 students	4.43%	17	
Total	100%	384	

1.9) Do you think that the class sizes you are expected to teach in the fall are viable in online formats?

Respondents: 382

Choice	Percentage	Count	
Yes	76.18%	291	
No	23.82%	91	

Total	100%	382	
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1.11) How helpful are the following options for improving the viability of teaching large classes online?

Respondents: 134 (from supplementary question sent out, since original was flawed)

	Very helpful	Somewhat helpful	Not at all helpful	Total
Divide large classes into more manageable sections.	48.06% (62)	27.91% (36)	24.03% (31)	100% (129)
Have two instructors work together to teach large online classes.	22.66% (29)	46.09% (59)	31.25% (40)	100% (128)
A major increase in TA support.	68.99% (89)	26.36% (34)	4.65% (6)	100% (129)
A major increase in technical support from LTSI and University Systems.	37.40% (49)	50.38% (66)	12.21% (16)	100% (131)
Provide dedicated support from a PEA or CUPE staff person for each large online course.	21.88% (28)	48.44% (62)	29.69% (38)	100% (128)

1.13) How would you prefer to teach an online course?

Respondents: 402

Choice	Percentage	Count	
Synchronous	23.88%	96	
Asynchronous	9.20%	37	
A mix of synchronous and asynchronous for the same course	66.92%	269	
Total	100%	402	

1.15) If you are expected to teach MORE THAN TWO classes online in the fall, but find that very challenging because of the additional work involved, which of the following options would you prefer? Please rank in order of preference, with 1 being the first choice option and 6 being the least preferred option.

Respondents: 146

	1	2	3	4	5	6	Total
Teach the courses I have been assigned.	27.88% (29)	8.65% (9)	13.46% (14)	12.50% (13)	13.46% (14)	24.04% (25)	100% (104)
Teach two courses in the fall, but owe a course in the future.	5.56% (5)	4.44% (4)	4.44% (4)	13.33% (12)	24.44% (22)	47.78% (43)	100% (90)

Reduce the teaching load (by one or more courses) by moving to an Alternative Workload, with an increased proportion of the workload for service, research or scholarly activity, and less for teaching (because of a temporary reduction in the number of courses).	41.67% (40)	5.21% (5)	8.33% (8)	11.46% (11)	23.96% (23)	9.38% (9)	100% (96)
Remain at the same number of courses but recognize the higher teaching load of teaching online by moving to an Alternative Workload, with a reduction in proportion of workload for service, research or scholarly activity, and a higher proportion for teaching.	25.26% (24)	31.58% (30)	10.53% (10)	18.95% (18)	8.42% (8)	5.26% (5)	100% (95)
Receive major additional TA and RA support to assist in teaching and marking the assigned courses.	22.00% (22)	40.00% (40)	23.00% (23)	6.00% (6)	7.00% (7)	2.00% (2)	100% (100)
Receive significant sessional or PEA support to assist in teaching the assigned courses.	14.42% (15)	13.46% (14)	28.85% (30)	22.12% (23)	7.69% (8)	13.46% (14)	100% (104)

1.16) If you are expected to teach two classes online in the fall, but find that very challenging because of the additional work involved, combined with additional family or caregiving responsibilities due to the pandemic, and/or other pandemic related issues, which of the following options would you prefer? Please rank in order of preference, with 1 being the first choice option and 6 being the least preferred option.

Respondents: 216

	1	2	3	4	5	6	Total
Teach the courses I have been assigned.	32.48% (51)	7.64% (12)	19.11% (30)	11.46% (18)	13.38% (21)	15.92% (25)	100% (157)
Teach one course in the fall, but owe a course in the future.	7.19% (10)	6.47% (9)	5.04% (7)	12.23% (17)	15.83% (22)	53.24% (74)	100% (139)
Reduce the teaching load (by one course) by moving to an Alternative Workload, with an increased proportion of the workload for service, research or scholarly activity, and less for teaching (because of a temporary reduction in the number of courses).	40.13% (61)	10.53% (16)	4.61% (7)	13.16% (20)	21.71% (33)	9.87% (15)	100% (152)

Remain at the same number of courses but recognize the higher teaching load of teaching online by moving to an Alternative Workload, with a reduction in proportion of workload for service, research or scholarly activity, and a higher proportion for teaching.	24.84% (39)	25.48% (40)	15.29% (24)	18.47% (29)	8.92% (14)	7.01% (11)	100% (157)
Receive major additional TA and RA support to assist in teaching and marking the assigned courses.	20.00% (30)	33.33% (50)	24.00% (36)	10.67% (16)	10.00% (15)	2.00% (3)	100% (150)
Receive significant sessional or PEA support to assist in teaching the assigned courses.	8.75% (14)	13.75% (22)	28.75% (46)	21.25% (34)	15.00% (24)	12.50% (20)	100% (160)

Teaching In Person / Librarians Dealing with Patrons

2.1) Are all of your courses in the Fall Term online or will some smaller courses be delivered in person?

Respondents: 367

Choice	Percentage	Count
All online	71.12%	261
One or more courses are in person	3.81%	14
I don't know yet	25.07%	92
Total	100%	367

2.3) Do you have any concerns about in person teaching this fall?

Respondents: 346

Choice	Percentage	Count
Yes	54.91%	190
No	45.09%	156
Total	100%	346

2.4) If you are a librarian, do you have any concerns about in person contact with patrons?

Respondents: 24

Choice	Percentage	Count	
Yes	16.67%	4	
No	83.33%	20	
Total	100%	24	

2.5) Do you feel comfortable expressing concerns that you have about in person teaching to your Chair or Dean? For librarians, do you feel comfortable expressing concerns that you have about in person contact with patrons to your supervising librarian?

Respondents: 340

Choice	Percentage	Count	
Yes	86.76%	295	
No	13.24%	45	
Total	100%	340	

2.7) Have you been asked to teach an in person course, but also to provide an online option for students who cannot attend in person?

Respondents: 344

Choice	Percentage	Count	
Yes	9.30%	32	
No	90.70%	312	
Total	100%	344	


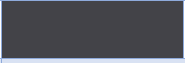
2.9) Do you have any underlying medical conditions that might increase the risk to your health if you contracted COVID-19?

Respondents: 376

Choice	Percentage	Count	
Yes	31.65%	119	
No	68.35%	257	
Total	100%	376	

2.10) Do you have any family members with underlying medical conditions that you have regular contact with?




Respondents: 376

Choice	Percentage	Count	
Yes	41.49%	156	
No	58.51%	220	
Total	100%	376	

Resources and Support


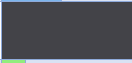


3.1) What level of technical support do you think is needed to assist with the transition to online teaching and to provide ongoing support for online course delivery?

Respondents: 350

Choice	Percentage	Count	
1 technical support person per 25 instructors	16.00%	56	
1 technical support person per 20 instructors	23.43%	82	
1 technical support person per 15 instructors	60.57%	212	
Total	100%	350	

3.2) How helpful is the new additional training/webinars and support offered by LTSI to assist instructors with platforms designed to facilitate online learning?

Respondents: 378

Choice	Percentage	Count	
Very helpful	19.58%	74	
Somewhat helpful	42.06%	159	
Not at all helpful	7.94%	30	
Don't know, haven't looked at the support yet	30.42%	115	
Total	100%	378	

3.4) How helpful are online technical support personnel in assisting with developing online teaching?

Respondents: 376

Choice	Percentage	Count	
Very helpful	25.27%	95	
Somewhat helpful	30.59%	115	
Not at all helpful	6.38%	24	
Don't know, haven't sought their help yet	37.77%	142	
Total	100%	376	

3.5) How available are online technical support personnel when you require their assistance?

Respondents: 273

Choice	Percentage	Count	
Very available	47.99%	131	
Somewhat available	46.89%	128	
Not very available	5.13%	14	
Total	100%	273	

3.8) If it is decided that most spring courses will be online, do you think it would be helpful to shorten the spring term by starting it a week or two late, to provide more time to prepare spring online courses?

Respondents: 360

Choice	Percentage	Count	
Very helpful	53.33%	192	
Somewhat helpful	26.67%	96	
Not at all helpful	20.00%	72	
Total	100%	360	

Research

4.1) What impact has the pandemic had on your research productivity?

Respondents: 376

Choice	Percentage	Count	
Major impact in increasing research productivity	26.33%	99	
Minor impact in increasing research productivity	11.97%	45	
No impact	13.30%	50	
Minor impact in reducing research productivity	19.41%	73	
Major impact in reducing research productivity	28.99%	109	
Total	100%	376	

4.4) How helpful do you think the new Research Recovery Fund will be to help get your research career back on track?

Respondents: 308

Choice	Percentage	Count	
Very helpful	7.79%	24	
Somewhat helpful	29.22%	90	
Not at all helpful	62.99%	194	
Total	100%	308	

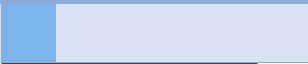
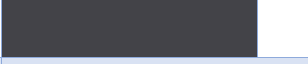
4.6) How do you view the University's approach to returning to lab research work?

Respondents: 328

Choice	Percentage	Count	
Positive	30.49%	100	
Negative	5.49%	18	
Neutral	64.02%	210	
Total	100%	328	

4.7) Do you have any health and safety concerns about returning to lab research?

Respondents: 261

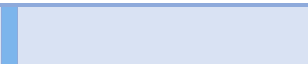
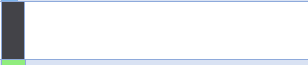
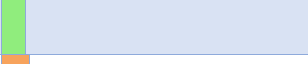



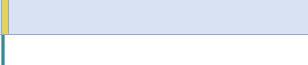
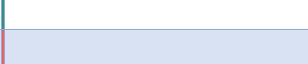
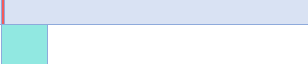
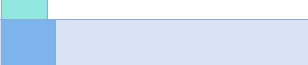
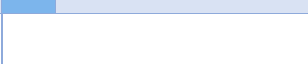
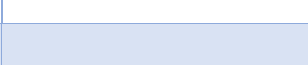
Choice	Percentage	Count	
Yes	17.62%	46	
No	82.38%	215	
Total	100%	261	

Demographics

Your answers to the following demographic questions will improve our understanding of the survey results.

5.1) What Faculty do you belong to?

Respondents: 386

Choice	Percentage	Count	
Business	5.18%	20	
Education	7.51%	29	
Engineering	8.03%	31	
Fine Arts	9.33%	36	
Human and Social Development	8.81%	34	
Humanities	23.32%	90	
Law	2.59%	10	
Libraries	1.04%	4	
Medical Science	1.04%	4	
Science	15.03%	58	
Social Sciences	17.62%	68	
Cross-appointed to more than one Faculty	0.52%	2	
Total	100%	386	

5.2) What is your current rank?

Respondents: 386

Choice	Percentage	Count
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Lecturer	0.26%	1	
Assistant Teaching Professor	11.40%	44	
Associate Teaching Professor	5.44%	21	
Teaching Professor	1.81%	7	
Assistant Professor	15.03%	58	
Associate Professor	31.35%	121	
Professor	33.42%	129	
Librarian I	0.00%	0	
Librarian II	0.26%	1	
Librarian III	0.00%	0	
Librarian IV	1.04%	4	
Total	100%	386	

5.3) What is your current appointment status?


Respondents: 386

Choice	Percentage	Count	
Limited-Term Appointment	2.85%	11	
Pre-continuing / Pre-tenure	18.65%	72	
Continuing Appointment / Tenure	78.50%	303	
Total	100%	386	

5.4) If you wish to do so, please provide information on which equity-seeking group or groups you identify as a member of, if any.


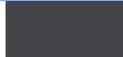



Respondents: 228

Choice	Percentage	Count	
Indigenous	7.89%	18	
Racialized/visible minority	21.05%	48	
Persons with a disability	6.58%	15	
Women	71.93%	164	
LGBTQ2SI+	10.96%	25	

Other	9.65%	22	
Total	100%	228	

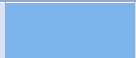
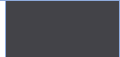


5.5) What is your gender?

Respondents: 386

Choice	Percentage	Count	
Female	50.52%	195	
Male	38.34%	148	
Gender-fluid, non-binary, and/or Two-Spirit	1.04%	4	
Prefer not to say	9.33%	36	
Self-describe	1.81%	7	
Total	100%	386	

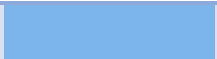


5.6) What is your age group?

Respondents: 356

Choice	Percentage	Count	
Below 50 years old	41.85%	149	
50 - 60 years old	36.80%	131	
61 - 70 years old	20.22%	72	
71 years or older	1.12%	4	
Total	100%	356	

5.7) What is the number of children you have at home under the age of 13?

Respondents: 356

Choice	Percentage	Count	
0	67.13%	239	
1	19.38%	69	
2	12.92%	46	
3	0.28%	1	

4 or more	0.28%	1	
Total	100%	356	

5.8) If you have children at home under the age of 13, do you have someone who lives with you who is able to share childcare responsibilities?

Respondents: 131

Choice	Percentage	Count	
Yes	67.18%	88	
No	32.82%	43	
Total	100%	131	

5.9) What is the number of children you have at home between the ages of 13 and 16?

Respondents: 283

Choice	Percentage	Count	
0	75.27%	213	
1	18.73%	53	
2	5.30%	15	
3	0.71%	2	
4 or more	0.00%	0	
Total	100%	283	

5.11) Do you have any significant eldercare responsibilities?

Respondents: 346

Choice	Percentage	Count	
Yes	20.23%	70	
No	79.77%	276	
Total	100%	346	

Thank you for taking the time to participate in this important survey.

As noted, there is no guarantee that the Association will be able to achieve the supports that we request for our members, but your responses to this survey will assist us in our efforts.

All responses are kept anonymous and confidential.