

FA Summer 2020 Course Delivery Survey- Summary Report

3/23/2020

Survey Background

Based on the information that the Faculty Association currently has, our understanding is that plans are being made in various faculties for the 2020 Summer Session to determine how many courses can be transitioned from face-to-face to "alternate delivery" or remote learning models.

As any transition to alternative delivery will have a number of immediate impacts on Members—in terms of workload and the technical challenges associated with converting courses to online delivery—we are putting out this short survey in order to assess how helpful various supports might be during a transition period.











Based on the results of this survey, we will negotiate with the University to try to secure the resources needed to help make this transition easier for you.

Please note that there is no guarantee that we will be able to secure these resources, but we will try our best to obtain the types of support that Members need.

Section 1


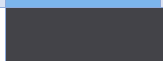
1.1) What Faculty do you belong to?

Respondents: 255

Choice	Percentage	Count	
Business	6.27%	16	
Education	9.41%	24	
Engineering	14.51%	37	
Fine Arts	5.10%	13	
Human and Social Development	12.55%	32	
Humanities	20.00%	51	
Law	1.57%	4	
Libraries	1.96%	5	
Medical Science	0.00%	0	
Science	12.16%	31	
Social Sciences	16.08%	41	
Cross-appointed to more than one Faculty	0.39%	1	
Total	100%	255	



1.2) Are you scheduled to teach during the Summer Session this year?

Respondents: 255

Choice	Percentage	Count	
Yes	49.41%	126	
No	50.59%	129	
Total	100%	255	

1.3) If you answered "yes" to the previous question, and you were scheduled to teach a face-to-face summer course, have you been informed that your course will be transitioned from face-to-face to an alternative delivery model?

Respondents: 126


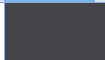
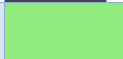
Choice	Percentage	Count	
Yes	53.17%	67	
No	46.83%	59	
Total	100%	126	

Section 2

If you were scheduled to teach a face-to-face course this summer, please answer the following questions, based on the assumption (which has not yet been confirmed for most faculties) that summer courses will be transitioned to an alternative delivery model.




2.1) How helpful would it be to delay the start of Summer Session courses by ONE WEEK to give you more time to transition your courses to an alternative delivery model?

Respondents: 126

Choice	Percentage	Count	
Very helpful	28.57%	36	
Somewhat helpful	32.54%	41	
Not at all helpful	38.89%	49	
Total	100%	126	

2.2) How helpful would it be to delay the start of Summer Session courses by TWO WEEKS to give you more time to transition your courses to an alternative delivery model?

Respondents: 127

Choice	Percentage	Count	
Very helpful	23.62%	30	
Somewhat helpful	28.35%	36	
Not at all helpful	48.03%	61	
Total	100%	127	

2.3) If we are able to delay the start of the Summer Session by one or two weeks, should we also try to request that 12 week courses be shortened by one or two weeks?

Respondents: 118

Choice	Percentage	Count	
Yes	63.56%	75	
No	36.44%	43	
Total	100%	118	

2.5) How helpful would it be to have increased TA or RA support to help you redevelop courses for online delivery?

Respondents: 127

Choice	Percentage	Count	
Very helpful	49.61%	63	
Somewhat helpful	27.56%	35	
Not at all helpful	22.83%	29	
Total	100%	127	




2.6) How helpful would it be to have increased TA support to help with teaching and marking online courses?

Respondents: 125

Choice	Percentage	Count	
Very helpful	49.60%	62	
Somewhat helpful	26.40%	33	
Not at all helpful	24.00%	30	
Total	100%	125	

2.7) How helpful would it be to have additional training or support in order to use Blackboard or other online platforms designed to facilitate online learning?

Respondents: 128

Choice	Percentage	Count	
Very helpful	66.41%	85	
Somewhat helpful	22.66%	29	
Not at all helpful	10.94%	14	
Total	100%	128	

Thank you for taking the time to participate in this important survey. All responses are kept anonymous and confidential.

We realize that the situation is fluid. As new issues arise, we will continue to survey Members to inform our dialogue with the Administration.