



DRAFT: Association Advocacy Issues and Goals 2019-2020

For the upcoming academic year, we propose to focus our advocacy efforts on the following areas.

- 1. To advocate that the University focus its spending priorities on activities related to the core mission of the University (research, teaching, and scholarship).**

If you have any suggestions for projects or issues that you feel will fall into this area, please email Lynne Marks at lsmarks@uvic.ca or at uvicfa@uvic.ca

- 2. To advocate for academic freedom, at UVic, across Canada and around the world. This would include support for the Scholars at Risk program.**

If you have any suggestions for projects or issues that you feel will fall into this area, please email Monica Prendergast at mprender@uvic.ca or uvicfa@uvic.ca.

- 3. To raise faculty and librarian concerns with regards to research services and support with the Administration.**

If you have any suggestions for projects or issues that you feel will fall into this area, please email Lynne Marks at lsmarks@uvic.ca or at uvicfa@uvic.ca

- 4. To monitor workload concerns among members, to try and ensure that there are equitable workloads within units across campus, and to advocate with the Administration regarding inequitable workloads. And, to provide workshops and other resources to assist Members in managing workload, health and wellness issues associated with workload, including addressing work-life balance issues.**

If you have any suggestions for projects or issues that you feel will fall into this area, please email Lynne Marks at lsmarks@uvic.ca or at uvicfa@uvic.ca

- 5. To create a peer and mentorship support network for early-in-career scholars.**

If you have any suggestions for projects or issues that you feel will fall into this area, please email Lynne Marks at lsmarks@uvic.ca or at uvicfa@uvic.ca



6. To provide more robust outreach and support to Members considering retirement, and to maintain ongoing connections with retired Members.

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7. To provide support and actively advocate for faculty facing additional barriers to academic success, whether they relate to issues of disability, caregiving responsibilities or systemic barriers.

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8. To develop more connections with, and support for, Indigenous faculty members.

If you have any suggestions for projects or issues that you feel will fall into this area, please email Lynne Marks at lsmarks@uvic.ca or at uvicfa@uvic.ca.