

Association Advocacy Issues and Goals 2017-2018

For the upcoming academic year, we propose to focus our advocacy efforts on the following areas:

1. Enhancing research support and research services at both the individual and unit level.

In addition to continuing with the projects that we started last year, our goal is to start to develop some bargaining priorities in this area.

If you have any suggestions for projects or issues that you feel will fall into this area, please email me at presidentfa@uvic.ca or at uvicfa@uvic.ca

2. Education and awareness of the role of Academic Freedom at the University of Victoria.

We plan on holding one speaker or panel event open to the public around an Academic Freedom theme in 2018, in addition to bringing to Members any concerns or threats to academic freedom, particularly in the global context.

If you have any suggestions for projects or issues that you feel will fall into this area, please email Monica Prendergast (who holds the Executive Committee's Academic Freedom portfolio) at <u>mprender@uvic.ca</u> or <u>uvicfa@uvic.ca</u>.

3. To enhance Association support for Department Chairs and Directors.

We plan on continuing with the projects currently implemented in this advocacy area, with the additional goal of starting to develop some bargaining priorities relevant to Chairs and Directors.

If you have any suggestions for projects or issues that you feel will fall into this area, please email Patrick von Aderkas at <u>pvonader@uvic.ca</u> or <u>uvicfa@uvic.ca</u>.

4. To continue to provide focused support for Early-in-Career scholars at the University of Victoria.

In addition to events held last year, we are looking to develop a "handbook" for new scholars entering UVic.

If you have any suggestions for projects or issues that you feel will fall into this area, please email me at <u>presidentfa@uvic.ca</u> or at <u>uvicfa@uvic.ca</u>.



5. Review the Course Experience Surveys.

We propose to add one new area to our advocacy agenda this year. We have received significant negative feedback from faculty with regards to the CES around issues such as response rates, relevance of the questions, and the role of these scores in evaluation.

We hope to be able to present some strong proposals around these issues during the next bargaining round. In preparation for that, we will be using this year to conduct Member surveys and to research how CES are used in other institutions.

If you have any suggestions for projects or issues that you feel will fall into this area, please email me at <u>presidentfa@uvic.ca</u> or at <u>uvicfa@uvic.ca</u>.