

Association Advocacy Issues and Goals 2016-2017

1) To bring to the Administration's attention faculty and librarian concerns with regards to research services and support, including around research accounting, grants facilitation support, and grants implementation.

This involves:

- Continuing consultation under Article 14 to advocate for a better and more transparent policy with regards to overspent funds.
- Consultations with faculty over the spring and summer of 2016 over more general issues with regards to research services and support.
- Reporting on consultations at Fall OGM; shared with the Administration at next EC to EC meeting.
- Developing policy priority report between fall OGM and spring AGM that outlines key areas that faculty would like to see improvements on in the area of research services and support.
- 2) To create a peer and mentorship support network for early-in-career scholars.

This involves:

- Reaching out to new hires in September 2016 and January 2017 to inform them of the Association's role in supporting the workplace.
- Hosting targeted training events, on performance reviews, re-appointments, etc for faculty and librarians in their first appointment.
- Advocating for the particular needs and interests of early-in-career scholars when relevant in all policy consultations with the University.
- Creating a "portfolio" within the Executive Committee for an elected Member to be in charge of advocacy, engagement and education for early-in-career scholars.
- 3) To enhance Association support for Department Chairs and Directors.

This involves:

- Creating avenues for Chairs and Directors to communicate more easily with one
 another, to provide mentorships and support for new Chairs, and share problemsolving techniques for issues that are common to the role of Chairs and Directors.
- Providing targeted training events for Chairs and Directors around performance reviews.
- Reaching out to Chairs annually to inform them of the Association's role and their rights to assistance and representation.
- 4) Advocate that the University focus its spending priorities on activities related to the core mission of the University: research, teaching and scholarship.

This involves:

- Dedicated research resources to examine the University budgeting process and priorities.
- Communication with FA membership of the results of such research.
- Advocating on behalf of the membership that spending priorities be related to the core mission of the University.